Racial Bias Training: An Overview of the Wisconsin State Public Defender's Approach



SPD Board Resolution

RESOLUTION OF THE STATE PUBLIC DEFENDER BOARD

WHEREAS; The State Public Defender Board of Directors recognizes that people of color receive disparate treatment in the Wisconsin criminal justice system and that African Americans and Hispanics constitute a disproportionate percentage of incarcerated populations in Wisconsin.

WHEREAS; People of color do not commit more crimes, yet, in Wisconsin, people of color have more contact with law enforcement, are arrested more often, are prosecuted more often, are found guilty more often, and are sentenced to longer sentences.

WHEREAS; We believe that there is substantial evidence of racial disparity in Wisconsin's justice system.

WHEREAS; We believe that action is necessary to address this injustice. The SPD is uniquely situated to shed a bright light on the issues that the criminal justice system needs to address. Through litigation, community work and other efforts, the SPD can point to instances of injustice and unfairness and advocate for race neutral treatment.

THEREFORE, BE IT RESOLVED: The State Public Defender Board of Directors supports the staff as they engage in the following activities in an effort to eradicate racial disparity in the Wisconsin criminal justice system that is wholly consistent with the State Public Defender MISSION STATEMENT:

Localize the racial disparity issue in their communities by sharing information about disparity with judges, prosecutors and law enforcement;

Educate the public and stakeholders on the prevalence and effect of racial disparity in their local communities;

Create opportunities for the public to participate in efforts to eradicate racial disparity in our justice system;

Position the issue so that it is a topic of discussion until racial disparity in our justice system is eradicated;

Partner with individuals, associations, groups, etc. to work on this issue and accomplish the above listed goals.

Adopted August 27, 2008 by the State Public Defender Board.

Daniel M. Berkos

Chairperson, Public Defender Board

SPD Racial Disparity Team



Racial Bias Discussion Circles





Circle Facilitators



Selection & Training



Phase Two: Responding to Racism

CONTEXT

MATTERS

Phase Two: Responding to Racism

3. You are driving through town with your aunt in the passenger seat. As you are stopped at a red light, you notice there is an African American man walking down the street on the same side as your car. Your aunt asks you to lock the doors.

| Notice/Identify What is the problem? | Intervention What would you say/do? | |
|---|--|--|
| Automatic Responses: based on fear response, which is culturally conditioned by family, community, media influence that perpetuates | Lock the door? (may help decrease fear response and allow room for discussion) | |
| stereotype of "dangerous" or "criminal" | "I'm curious, why did you ask me to lock the door?" | |
| Where does the "gut" reaction come from? | "What made you feel that you needed to lock the | |
| Consider the Context: | door?" | |
| family, private one-on-one | | |
| | Maybe don't push the issue. At least you made he think about it. | |

--- Him around on campus with a friend and you notice flyers for an un-coming



Phase Three: Implicit Bias: You Can't Help It But You Can Change It



Silent Beats Video



Phase Four: A Bias-Informed Approach to Public Defender Advocacy





Additional Efforts

- SPD Annual Conference
- Trial Skills Academy
- Annual Managers' Meeting
- Criminal Justice Coordinating Councils
- Data Collection

Lessons Learned

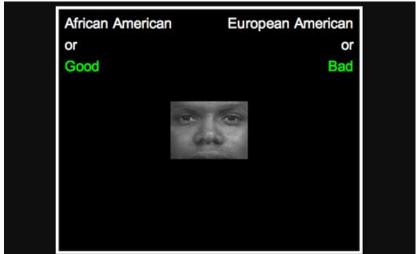
- Thoughtful selection & training of facilitators
- Input from a variety of people & groups
- "Staff stories" for inspiration & courage
- Incremental process is okay but keep it going

Next Steps

Private Bar

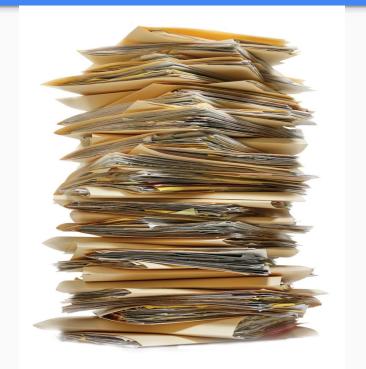
 Other decision points in the CJS process

Implicit Association Test



L. Song Richardson & Phillip Atiba Goff, Implicit Racial Bias In Public Defender Triage, 122 YALE L.J. 2626 (2013)

Accountability



If-Then Plans



Mindfulness Practices

